

**UNITED STATES DISTRICT COURT
SOUTHERN DISTRICT OF OHIO**

Rachel Kaltenbach, et al.,	:	Case No. 2:23-cv-00187
Plaintiffs,	:	Judge: Michael H. Watson
v.	:	Magistrate Judge Kimberly A. Jolson
Hilliard City Schools Board of Education, et al.,	:	
Defendants.	:	

REPLY TO PLAINTIFFS' MEMORANDUM IN RESPONSE TO MOTION TO DISMISS
THE AMENDED COMPLAINT BY DEFENDANTS

Defendants filed their Motion to Dismiss based upon the allegations in the Amended Complaint and the lack of legal support for such claims. Whether done in carelessness or in an effort to contort to the law, Plaintiffs continue to obfuscate the allegations in the Amended Complaint by adding new and ever-changing claims that are simply not alleged in the Amended Complaint. Of course, it is the complaint that is assessed upon review of a motion to dismiss. See, *Ashcroft v. Iqbal*, 556 U.S. 662, 678 (2009); *Wamer v. Univ. of Toledo*, 27 F.4th 461, 466 (6th Cir. 2022).

As an example of the above, after Defendants originally noted that the lack of any allegations of coercion by Defendants was fatal to Plaintiffs' claim, Plaintiffs then alleged in their previous Memorandum in Response (Doc. #15, now stricken) that the District lies to parents (Page. ID #226, 235, 241, 249), is dishonest (PageID #249) and is coercive (PageID 237). Yet, nowhere in Plaintiffs' Amended Complaint do Plaintiffs allege the District lied, was dishonest or coerced anyone.

And now, after Plaintiffs' Memorandum in Response was stricken (and presumably after reviewing Defendants' Reply), Plaintiffs state continuously changing allegations in their revised Memorandum in Response that are simply nowhere in the Amended Complaint. For example, the Amended Complaint alleges that student "Jane" began engaging in self-harm of cutting in eighth grade. (Doc. 6, Amended Complaint, at paras. 83, 87 PAGEID#s 123, 124). That factual allegation evolved into claims that Plaintiff Senchesak's daughter attempted suicide in Plaintiffs' previous Memorandum in Response (Doc.#15, PageID# 247). And now, in its newest version of the Memorandum in Response, Plaintiffs allege that Plaintiff Senchesak's daughter attempted suicide at school. (Doc.#20, PageID# 269). Continuing the metamorphosis of claims, Plaintiffs also now allege in the revised Memorandum in Response that District employees somehow "diagnosed" and "provided treatment" to Plaintiff Senchesak's daughter, again, allegations that are not made in the Amended Complaint. (See Memorandum in Response, Doc. 20, PAGEID 277). What the Amended Complaint alleges is that Jane adopted a male name, answered to male pronouns at school, and that several teachers at the school were "treating the daughter as a boy" while at school. (Amended Complaint, Doc. 6, paras. 81, 106, PAGEID#s 123, 128).

Regardless of the motivation for Plaintiffs' ever-changing allegations, Defendants' Motion to Dismiss is based on the allegations set forth in the Amended Complaint alone and Plaintiffs too must stand on those allegations.

A. Plaintiffs still have not established standing.

In the Memorandum in Response, Plaintiffs have now identified the alleged Plaintiff (Senchesak) who is the subject of paragraphs 74-94 of the Amended Complaint (A Hilliard Family's Story 1, ¶¶ 74-94 of the Amended Complaint). Plaintiff Senchesak still has not established how she has standing in a lawsuit seeking declaratory judgment and injunctive relief

for a school district in which she does not reside nor does her minor child still attend. There is no allegation that Senchesak intends to return to living in the District area or that her minor child intends to return to school within the District. Since Plaintiffs' claims do not request damages, a Plaintiff who has no further involvement with the District does not have standing to bring a suit to request changes to District policies. There simply is no case or controversy for Plaintiff Senchesak.

Plaintiffs have simply added Plaintiff Senchesak because the original remaining Plaintiffs have not alleged any harm nor alleged any imminent risk of harm. If Plaintiff Senchesak still lived in the District and her minor child still went to school in the District, then Plaintiff Senchesak may have had some stake to argue standing in the Amended Complaint, but that is not the case.

The remaining Plaintiffs have not alleged that they have suffered an injury in fact that is actual or imminent, rather than conjectural or hypothetical. *Lujan v. Defenders of Wildlife*, 504 U.S. 555, 560–61 (1992). None of the Plaintiffs have alleged their minor children were in classrooms where teachers were allegedly wearing the badges, or ever saw the badges or attempted to access the alleged QR code. None of the Plaintiffs' minor children were alleged to have even been in the same schools (much less the same classrooms) as the alleged activities in the Amended Complaint. Plaintiffs have alleged no imminent threat and any alleged future harm is pure conjecture.

Plaintiffs argue that they have standing when the “government hides, or threatens to hide, health information from parents, the government coerces parents into forgoing exercise of a constitutional right.” (PageID # 281). Again, there is no allegation in the Amended Complaint that the District hid information from any parents or attempted to coerce any parents or students. In fact, other than Plaintiff Senchesak, the remaining parents do not even assert that their children are dealing with any issues regarding gender dysphoria. Plaintiffs only argue that Plaintiffs have

standing because of their apparent worries: 1) they believe Parents will not be informed, even upon request, if their children are experiencing certain types of trauma at school; and 2) they were dissatisfied with their attorneys' correspondence with the District's attorney regarding whether differences in opinion about gender affirming care could become a health and safety justification to withhold vital information.. (PageID # 270). Of course, the conversation that a group of parents had with Superintendent Stewart and then their correspondence with the District's attorney, through their attorney, occurred years after Senchesak had moved out of the District, did not include the Senchesak family as participants, did not ever reference Senchesak, and was not about Senchesak but rather, was based upon hypothetical questions.

Plaintiffs have set forth in the Amended Complaint what the District told the Parents is the default policy. As asserted in the Motion to Dismiss, the parents did not like the answer to their questions so they are asking the Court to compel the District to answer more questions in this lawsuit and/or for the Court to answer the questions on behalf of the District. This is not a case or controversy.

The cases cited by Plaintiffs in their Memorandum in Response related to standing do not pertain to the situation. Plaintiffs have cited cases pertaining to unconstitutional expenditures of federal funding and situations in which a defendant coerces a plaintiff to refrain from exercising their rights. (See Memorandum in Response, PageID #280). Here, Plaintiffs simply do not like the District's alleged policy and/or lack of policy. There are no allegations of threats by the District against the Parents pertaining to any constitutional rights nor any allegations of coercion. Other than Plaintiff Senchesak (who has no further involvement with the District) there has been no allegation of harm or threat of harm to the other Plaintiffs.

B. Plaintiffs do not even attempt to distinguish the case of *John & Jane Parents I v. Montgomery Cnty. Bd. of Education*

The case of *John & Jane Parents I v. Montgomery Cnty. Bd. of Education*, 2022 WL 3544256, (D. Md. August 18, 2022), which was decided last year, is analogous to this case. In *Montgomery Cnty*, the plaintiffs made similar arguments alleging the school district's policies violated the parent's rights regarding the upbringing of their children. The court in *Montgomery Cnty*. ultimately found the school's policies and guidelines did not violate or interfere with the parents' role in the upbringing of their children or the parental role in counseling a transgender child. *Montgomery Cnty.* at *14.

As noted in *Montgomery Cnty* and cases cited in Plaintiffs' Memorandum in Opposition, courts have found schools have violated a parent's constitutional rights related to their minor children when specific acts are affirmatively made by the school. Specifically, courts have found liability when a school district coerces a minor to undertake a controversial or intimate act and further coerces the minor child to conceal that act from the student's parents. *Id.* at *10-12; *Arnold v. Board of Educ. of Escambia Cnty., Ala.*, 880 F.2d 305 (11th Cir. 1989)(violation of the parents' rights where school officials (1) coerced a minor into having an abortion, and (2) compelled her to keep it a secret from her parents); *Gruenke v. Seip*, 225 F.3d 290 (3d Cir. 2000) (a high school swim coach forced one of his seventeen-year-old team members to take a pregnancy test). Plaintiffs' reliance on *Tatel v. Lebanon School District*, Case No. 22-cv-837 (W.D. Pa. 2022) is also misplaced because that case involved the school curriculum taught to first-grade students and the parents' right to opt out of that curriculum, particularly given the students' level of maturity and development. These issues are not present in our case.

There is no allegation in the Plaintiffs' Amended Complaint that the District took any steps to coerce students and/or coerce students to keep anything from the Plaintiffs or any parents of

District students. There is no allegation that the District coerced Plaintiff Senchesak's minor child to change genders or coerced that minor child to keep any information from Plaintiff Senchesak. There is no allegation that the District has attempted to coerce any other students into identifying as a different gender. There is no allegation that the District coerced students who did identify as a different gender to keep that information from their parents and/or not tell their parents. There is no allegation that any Plaintiffs affirmatively asked the District or a District employee about any gender issues with their minor child and the District lied to or deceived parents about what a minor student may have told the District about their gender. (See Plaintiffs' Amended Complaint).

Instead, Plaintiffs' sole argument is that the District is under a duty to inform parents, no matter the circumstances. Plaintiffs argue the District's alleged failure to tell parents that their minor child may have expressed gender dysphoria, no matter the unique circumstances, is a violation of the Parent's constitutional rights. But, that is not the law. Plaintiffs' claims fail due to Plaintiffs inability to set forth specific allegations of coercion by the District.

Plaintiffs' claims and allegations are instead rooted in a disagreement regarding ideology. Indeed, Plaintiffs even alleged in their Amended Complaint that they "do not agree with the ideology behind the school's actions." (Amended Complaint at ¶153). Plaintiffs' claims are regarding political differences, seen nightly in cable news opinion shows, between their philosophy and the alleged philosophy of the District. But, political and ideological differences do not create a constitutional violation. The District is also granted broad leeway in how it operates and courts have routinely rejected efforts by Parents to try to dictate curriculum *Goss v. Lopez*, 419 U.S. 565, 578 (1975).

Plaintiffs' claims fail as a matter of law and the Amended Complaint should be dismissed, with prejudice.

Respectfully submitted,

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CERTIFICATE OF SERVICE

A true and accurate copy of the foreign was served on this 30th day of May 2023, upon all counsel of record via the Court's electronic filing system.

/s/ Brandon Abshier

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